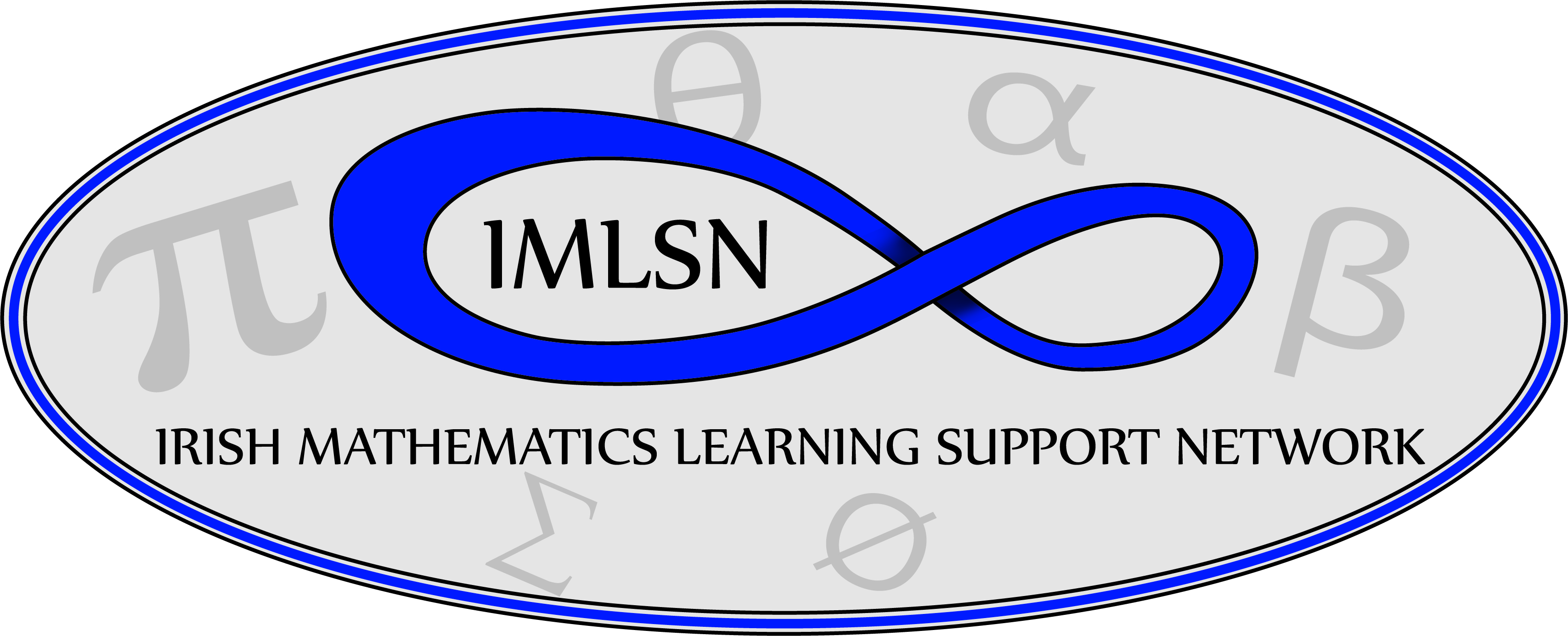
**Workshop 2: Individual differences and needs - Scenarios you might encounter in mathematics support**



**Aim of session:** Enhance tutors’ awareness of both the implications of the non-academic differences between students and the range of situations that can occur as a result of diverse student approaches to learning.

**Learning Outcomes for session.** *At the end of this workshop the tutor will be able to*:

1 recognise the importance of individual (non-academic) differences and needs amongst students, to understand how these can impact on your engagement with the student and to be aware of and comfortable with appropriate interaction with the students in these situations.

2 be aware of the range of motivational factors and approaches to learning which are adopted by students, and to be able to respond appropriately to the variety of situations that may occur.

**Facilitator instructions for session.**

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| **Description** | **Resources** | **Time** |
| Session based on section 8 of “Tutoring in a mathematics support centre- a guide for postgraduate students” *Individual differences and needs in mathematics support.* | Using the section 8 activities and associated appendix 2. | 30 mins |
| Session based on section 9 of “Tutoring in a mathematics support centre- a guide for postgraduate students” *Scenarios you might encounter* | Using the section 9 scenarios as described in associated appendix 3. | 30 mins |

**Resources list for session:**

Sections 8 & 9, and associated appendices 2 & 3 of the **sigma** report “Tutoring in a mathematics support centre- a guide for postgraduate students” <http://www.mathcentre.ac.uk/resources/uploaded/46836-tutoring-in-msc-web.pdf>