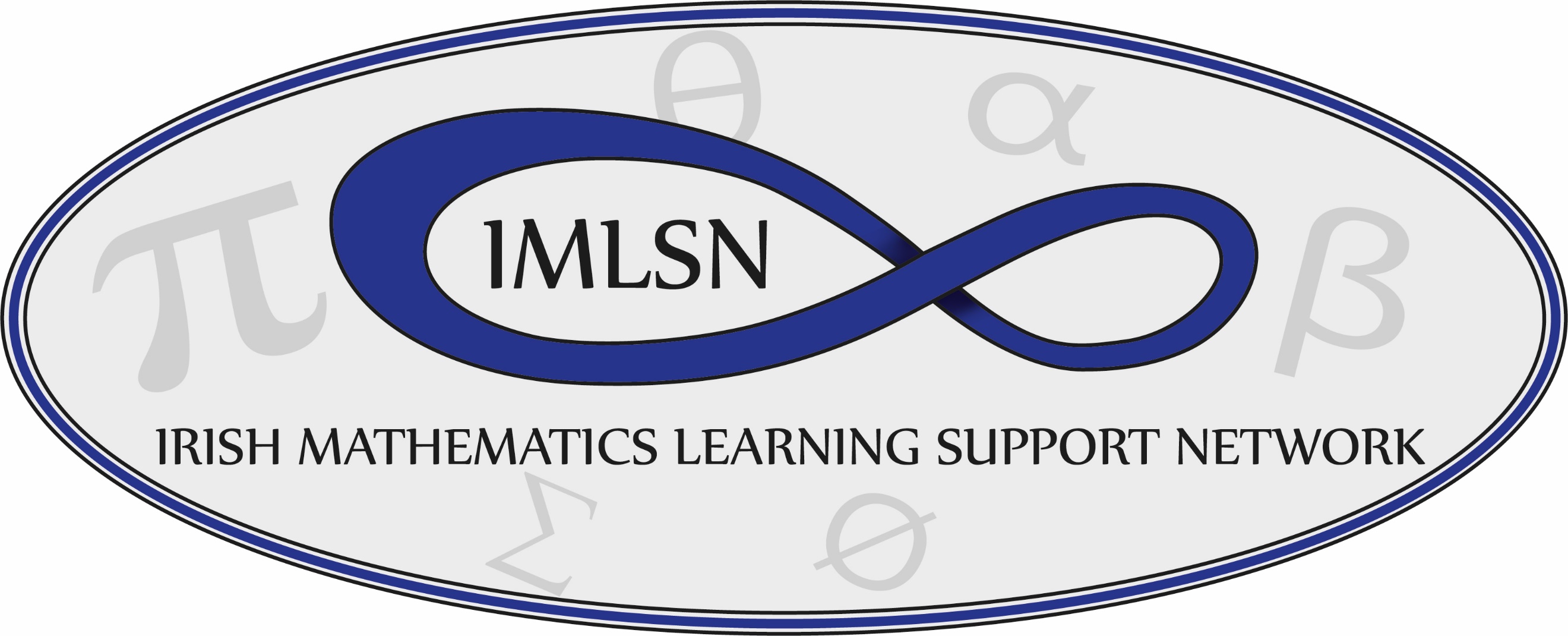
**Workshop 3: Working with Students-Explaining, Listening, Questioning Skills**



**Aim of session:** To equip tutors with the skills in explaining, listening and questioning they need so that they will be able to employ positive strategies of engagement with students who seek mathematics learning support.

**Learning Outcomes for session.** *At the end of this workshop the tutor will be able to*:

1 Use active listening techniques in working with students in MLS.

2 Select and use appropriate types of questions in helping students mathematically

3 Employ strategies to engage positively with students seeking MLS.

**Facilitator instructions for session:**

In advance of the workshop:

**A** Photocopy pages 1 to 4 of the Workshop 2 Handout on Listening Questioning Skills

**B** Prepare *the Listening and Questioning Exercise scenarios* by copying them from the appendices in the *Workshop 2 Handout on Listening Questioning Skills* document and then cutting them out.

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| **Description** | **Resources** | **Time** |
| Facilitator introduces session and outlines the key role explaining plays in role of MLS | Workshop 2 Powerpoint Presentation slides 1-8 | 5 min |
| Facilitator goes through key aspects of Effective Listening using Handout | Workshop 2 Powerpoint Presentation slide 9 and table on page 1 of the Handout document | 10 min |
| Facilitator conducts Effective Listening exercise | Workshop 2 Handout on Listening Questioning Skills document Appendix 1 | 15 min |
| Facilitator goes through key aspects of categories of questioning using Handout | Workshop 2 Powerpoint Presentation slide 11-14 and question categories examples on pages 2-4 of the Handout document | 10 min |
| Facilitator conducts Questioning exercise | Workshop 2 Handout on Listening Questioning Skills document Appendix 2 | 15 min |
| Facilitator goes through Positive Strategies for Working with students | Workshop 2 Powerpoint Presentation slides 16-25 | 5 min |

**Resources list for session:**

1 Workshop 3 Powerpoint Presentation

2 *Workshop 3 Handout on Listening Questioning Skills* (Word document)