***Mathematics Learning Tutor Reflection Entry***

**Name .Date: .**

**Diary Entry (you can use the prompts document to aid your reflections)**

**List of competencies enhanced:**

**Mathematics Learning Tutor Reflection Prompt Questions:**

In writing your reflections here are some prompt ideas to think about:

1. How the session was :

What was:

high point of the session,

low point of the session,

mood of students,

my mood,

relationship with each other and with me,

my tutoring -, methods, questioning, listening, resources,

assigning student work,

their willingness to learn,

what worked well?

1. What have I learned from these reflections?

What would you repeat again unchanged?

What would you adapt or do differently?

What are the implications for tutoring this topic again?

1. What is the one thought to carry forward?
2. (a)Can you give an example of a listening skill you have used in tutoring your students this week and categorise it using one of the 8 categories of effective listening skills we considered in training:?*(*

(b)What effect do you think employing this listening technique had in terms of student learning?

1. (a)Can you give an example of a question you have used in tutoring your students this week and categorise it using one of the 8 categories we did in training?

(b) What effect do you think asking this question had in terms of student learning?

*Footnotes:*

*(Reminder on Effective listening skills categories are:1. Non-verbal behaviour. 2. Focus of attention. 3 Acceptance 4. Empathy. 5. Probing. 6. Para-phrasing. 7. Summarising. 8.Advising)*

*(Reminderon question categories are : 1. Redirecting questions. 2. Open-ended questions. 3 Socratic (guiding) questions. 4. Probing questions. 5. Clarification questions. 6. Questions to improve critical awareness. 7. Questions which encourage students to re- focus. 8.Taking stock questions)*

**Mathematics Learning Tutor Competencies:**

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| 1 | Employing Active listening skills |
| 2 | Use one of the 8 types of questioning in my role as tutor |
| 3 | Communicating Mathematics Effectively to others |
| 4 | Giving something back to the local community |
| 5 | Assist others to solve problems |
| 6 | Being punctual and on time |
| 7 | Work with others as part of a team |
| 8 | Ability to improvise and think on my feet |
| 9 | Applying my mathematics learning to problems |
| 10 | Recognising the importance of a positive outlook |
| 11 | Challenging myself to improve my performance |
| 12 | Embracing the ideas of others |
| 13 | Reflecting on my performance |
| 14 | Keeping a log of activity and completed work |
| 15 | Planning and evaluating my work |
| 16 | Identify future learning needs |
| 17 | Working on my own initiative |
| 18 | Thinking about my role in society |
| 19 | Developing my emotional intelligence |
| 20 | Attending or participating in a meeting |
| 21 | Demonstrating leadership |
| 99 | Other skills |
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